

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Welding

CODE NO. : MET621 **LEVEL:** 1

PROGRAM: Plumber Apprenticeship

AUTHOR: Steve Witty

DATE: Aug 2008 **PREVIOUS OUTLINE DATED:** May 2007

APPROVED:

	“Corey Meunier”	
	Chair	DATE

TOTAL CREDITS: N/A

PREREQUISITE(S):

HOURS/WEEK: 3

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- I. **COURSE DESCRIPTION:** This curriculum is based upon the Welding Curriculum designed for Plumbing Apprentices and approved by the Ministry of Training, Colleges and Universities. No changes should be made to it without prior examination of the specific Learning Outcomes / Content of the Ministry document
- II. **LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. • ***Identify equipment and procedures required to assure personal safety while engaged in shop activities.***

Potential Elements of the Performance:

- identify proper work boots, gloves and eye protection
- identify recommended fabrics and materials for personal protective clothing
- understand the general organization and layout of the welding shop facility
- locate and identify shop lighting and ventilation controls
- locate and identify emergency exits
- identify and select proper shades of welding / cutting lens
- identify, select and adjust helmets for proper fit and vision
- understand procedures for evacuation of shop areas in the case of emergencies

2. ***Identify oxyacetylene cutting and welding equipment / accessories including their construction, operation, assembly and disassembly***

Potential Elements of the Performance:

- cylinders
 - identification
 - general construction
- pressure regulators
- manual valves
- manifold systems
- gages and hoses
- torch body
- tips for cutting, heating, welding
- cutting attachments
- flashback arrestors
- check equipment for safe operating condition

3. ***Identify, describe and demonstrate the theory of oxyacetylene cutting.***

Potential Elements of the Performance:

- set up equipment for oxyacetylene cutting
- select tip size and set cutting pressures for a given thickness of metal
- check equipment for safe operation
- pressurize, ignite, adjust and safely operate a cutting torch
- perform typical flame cutting operations to include
 - square cut c/w re-start
 - bevel cut c/w re-start
 - piercing and making holes
- list and sketch five (5) joint designs for welded joints
- prepare plate edges for butt welding
- prepare pipe ends for butt welding

4. ***Demonstrate the ability to recognize weld faults and control distortion.***

Potential Elements of the Performance:

- name the factors that determine weld quality
- list the properties of a good weld
- identify and sketch three types of oxyacetylene welding flames
- name the factors that determine tip selection
- state the purpose of using a filler rod
- list the factors that determine filler rod selection
- state the cause and methods of control for welding faults
- state the cause and methods of control for distortion

5. ***Demonstrate the ability to deposit sound weld beads, tack welds and butt joints with filler rod in the flat position.***

Potential Elements of the Performance:

- set up equipment for oxyacetylene welding
- select tip size and set welding pressures for a given thickness of metal
- pressurize, ignite, adjust and safely operate a welding torch
- check equipment for safe operation
- deposit weld beads on mild steel plate with filler rod
- prepare butt joints to specification for welding
- tack weld joints to maintain alignment
- butt weld mild steel plate in the flat, horizontal and vertical position with filler rod
- butt weld a pipe joint in the horizontal fixed position

III. TOPICS:

1. Personal and Shop Safety
2. Oxy-Acetylene Welding and Cutting Equipment
3. Flame Cutting Practice and Procedure
4. Fusion Welding Practice and Procedures
5. Weld Defects and Distortion

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- CSA Approved (Impact Resistant) Safety Glasses
- CSA Approved (8 inch High Cut) Safety Work Boots
- CAS Approved (Gauntlet Type) Welding Gloves
- Appropriate Work Wear (see Welding Shop Guidelines)
- Modules: Course Pack MET621

V. EVALUATION PROCESS/GRADING SYSTEM:Part 1 NOTES:

1. Re-writes are NOT allowed for any written assignment, quiz or test.
2. Repeats are NOT allowed for any shop test
3. Course attendance is mandatory. One percent (1 %) per hour will be deducted from the final course grade for apprentices with more than 4 hours of unexcused* absence.

[Any absence without a written, valid reason will be deemed unexcused.]

Valid reasons would include:

- Doctor's note
- Apprenticeship Ministry note
- Family Death or Serious Illness supported by a written note.

Part 2 Final Course Grades:

The final course grade will be determined by means of the following list of weighted factors:

Factor	Value
Shop Assignments and Tests	65 %
CWB S-Class Test(s)	35 %
Attendance	-1 % per Unexcused Hour
Shop Clean-up	-1 % per Incident

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Cheating

Students caught cheating during any theory quiz, test or exam will be removed from class pending a public apology to their fellow classmates and a letter giving them permission to return to class from the Dean's Office.

Theft and Damage

Students caught stealing and / or deliberately damaging shop tools and equipment will be removed from class pending a public apology to their fellow classmates and a letter giving them permission to return to class from the Dean's Office.

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.